



Charter Academy

Mission Statement

1. Our goal is that at least 80% of our sixth form leavers will gain entry to good universities and that 100% can access either higher education or an aspirational career path beginning with an advanced apprenticeship or training programme.
2. Our sixth form will be formal and academic in nature, with high expectations underpinning learning and teaching in all curriculum areas. Staff will prepare and deliver KS5 lessons that are challenging, exciting and enable every student to make outstanding progress. Students will be expected to engage fully with all aspects of their learning and aspire to achieve personal excellence.
3. Students will understand that they are role models within the academy community and that their behaviour should be exemplary at all times. Teams of sixth form prefects will assist staff in a range of duties and sixth form students should play a leading role in articulating the views and concerns of all pupils.
4. Students will be expected to dress in a way that is appropriate for a formal workplace:
 - Girls: plain top, dark business suit or trousers/knee length skirt and low-heeled formal dark shoes. Boots may be worn during cold weather.
 - Boys: plain shirt, dark business suit, tie and formal dark shoes.
 - No denim, trainers/plimsolls or patterned fabrics.
5. Students will make a significant and meaningful contribution to their academy and/or wider community through a structured programme of volunteering, enrichment and community service opportunities.
6. Students will be expected to maintain a minimum attendance level of 95% in order to guarantee entry for public examinations, and will stay on site throughout the academy day. Punctuality concerns will be addressed in line with standard academy procedures.
7. A compulsory programme of assemblies and tutorials will be delivered by experienced staff in order to meet students' needs in relation to:
 - UCAS
 - CEIAG
 - PSHE
8. Academies will communicate regularly with the parents/carers of sixth form students, including half termly reports on progress in line with the ARK KS5 assessment specification and interim communication as necessary to raise concerns or celebrate achievement.
9. Parents/carers will be expected to maintain a high level of involvement and support for students' academic progress and university/job applications by attending all progress meetings and responding to teachers as required.
10. A programme of targeted support/intervention will be in place to ensure that all students make outstanding progress and are challenged to meet or exceed their target grades, and thereby make the progress necessary to achieve the goal above.